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Dr. Allison Barnes

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Clearihue B309  
250 853-3767 (during office hours only)  
Tuesday and Wednesday 11:30 p.m. to 12:20 p.m., or by appointment.

Tuesday Wednesday Friday: 12:30 p.m. to 1:20 p.m.  
CLE A 307

(to be purchased in the bookstore).

See for lecture notes, on-line resources, grades, and class  
announcements.

I hope you will find this course to be enjoyable and also intellectually stimulating! The aim of the course is to examine and discuss some controversial issues in contemporary philosophy of mind. Topics include intentionality, mental representation and consciousness. We will also discuss

I will provide a "handout" for test preparation (on CourseSpaces), and I will also deliver an in-class review before each test.

. The first test will count % toward the final grade. Format will be written answer.

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. A second test will together count 0% toward the final grade. Format of the test will be written answer. The question for the second part will be provided in advance.

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. An in-class presentation will count % toward the final grade. The presentation will be 7 to 10 minutes in length. Full instructions will be provided.

. The final examination will count

- Impersonating a student on an examination or test

Students found communicating with one another in any way or having unauthorized books, papers, notes or electronic devices in their possession during a test or examination will be considered to be in violation of this policy. (Academic Calendar 2016-17)

A student commits plagiarism when he or she:

- \* submits the work of another person as original work
- \* gives inadequate attribution to an author or creator whose work is incorporated into the student's work, including failing to indicate clearly (through accepted practices within the discipline, such as footnotes, internal references and the crediting

The following is the probable schedule for the duration of the course. Additional readings and/or any changes to required readings will be announced in class and posted on Coursespaces.

"SEP" in the reading list below refers to Stanford Encyclopedia of Philosophy entries via <https://plato.stanford.edu/>

Class Topic and Reading	Date
Orientation and Introduction	Jan. 3
Alex Byrne "What mind-body problem?" <a href="http://bostonreview.net/alex-byrne-mind-body-problem-understanding-consciousness">http://bostonreview.net/alex-byrne-mind-body-problem-understanding-consciousness</a>	Jan. 5, 9, 10
Dan Dennett "Real patterns"	Jan. 12, 16, 17
John Heil "Language and thought"	Jan. 19, 23, 24
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Amy Kind "Introspection" (sections TBA) in IEP <a href="http://www.iep.utm.edu/introspe/">http://www.iep.utm.edu/introspe/</a>	Jan. 30, 31
Jesse Prinz "Is the mind really modular?"	Feb. 2, 6
Jesse Prinz "Emotions: how many are there?"	Feb. 7, 9
Alvin Goldman "Theory of mind"	Feb. 20, 21, 23, 27
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Tim Van Gelder "What might cognition be if not computation?"	March 7, 9
Brie Gertler "Understanding the internalism-externalism debate: what is the boundary of the thinker?"	March 13, 14, 16
Andy Clarke, "Spreading the joy? Why the machinery of consciousness is (probably) still in the head"	March 20, 21, 23
	March 27, 28, 30, April 3
	April 4, 6